

Time Travel Agent Plan

Agent (Student) Name: _____

Destination and Dates: _____

Original Artwork - An example of what the traveler will see:

A description of the trip:

GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect grammar and spelling. Neat. Great artwork from the appropriate time/place. Great introductory paragraph describing the trip.	All parts here. Near perfect grammar and spelling. Neat. Good artwork from the appropriate time/place. Good introductory paragraph describing the trip.	All parts here. Acceptable grammar and spelling. Not-so-neat. Acceptable artwork from the appropriate time/place. Acceptable introductory paragraph describing the trip.	Too many parts missing. Unacceptable grammar and/or spelling. Too Messy. Incomplete. Did not follow directions. Unacceptable artwork. Unacceptable intro paragraph.

Student (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
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Parent (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
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Teacher (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
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Time Travel Agent Plan

Part Three: The Itinerary

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Lay out by times what the traveler will be doing on the trip. The traveler has three days. What will he/she do each day? There should be at least five different events a day. Number each event and then mark the places with each number from the itinerary on the map (Part Four). Use additional pages if necessary. Always identify the date and the place for an event on the itinerary.

Example:

<u>Day One</u> Pearl Harbor, Hawaii December 7, 1941	<u>Time Traveler Time</u> 6:00 – 10:00 A.M.	<u>Event</u> Watch the Japanese attack on the Pearl Harbor Naval Base
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GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect spelling. Neat. Very clearly demonstrated an understanding of the period or event. Great details. Three days scheduled with at least five events a day. Got all of the facts right.	All parts here. Near perfect spelling. Neat. Clearly demonstrated an understanding of the period or event. Good details. Three days scheduled with at least five events a day. Got all of the facts right.	Some parts missing. Acceptable spelling. Not-so-neat. Demonstrated an acceptable understanding of the period or event. Adequate details. Three days scheduled with about five events a day. Got most of the facts right.	Too many parts missing. Unacceptable spelling. Too Messy. Incomplete. Did not follow directions. Did not demonstrate an understanding of the period or event. Not enough detail. Three days not adequately scheduled. Did not get the facts right.

Student (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO
Parent (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO
Teacher (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO

Time Travel Agent Plan

Part Four: The Map

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Draw a map that shows all of the places visited on this time travel trip (See Part Three, the Itinerary). The map must be from the historical period studied, have accurate shapes, sizes, labels, and a key. The map must be in color.

GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect spelling. Neat. From the proper historical period. Very accurate shapes, sizes, labels, and key. Looks great. Shows where the traveler will go.	All parts here. Near perfect spelling. Neat. From the proper historical period. Accurate shapes, sizes, labels, and key. Looks good. Shows where the traveler will go.	Some parts missing. Acceptable spelling. Not-so-neat. From the proper historical period. Mostly accurate shapes, sizes, labels, and key. Looks acceptable. Shows where the traveler will go.	Too many parts missing. Unacceptable spelling. Too Messy. Incomplete. Did not follow directions. Not from the proper historical period. Inaccurate shapes, sizes, labels, and key. Looks unacceptable. Does not show where the traveler will go.

Student (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Parent (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Teacher (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO

Time Travel Agent Plan

Part Five: The Current Event

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Summarize a current event news story. Make and support a connection between the current event and the period or event visited. Underline or italicize a magazine or newspaper title. Put the article or story title in quotation marks.

Title:

Source:

Written by:

Date of article:

Summary:

Connection:

GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect spelling. Neat. Great summary in own words. Great connection and support.	All parts here. Near perfect spelling. Neat. Good summary in own words. Good connection and support.	Some parts missing. Acceptable spelling. Not-so-neat. Acceptable summary in own words. Acceptable connection. May not be well-supported.	Too many parts missing. Unacceptable spelling. Too Messy. Incomplete. Did not follow directions. Unacceptable summary and/or connection and/or support.

Student (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Parent (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Teacher (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO

Time Travel Agent Plan

Part Six, Option A: The Summary

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Take care to follow the directions. This work is to be based on the events in the itinerary (Part Three). Assume that the reader does not know anything about this time period or event and you must explain everything. Use lots of historical facts and details in your work. Explain the causes and effects of events or processes. Clearly demonstrate your understanding of this period or event. Follow the directions!! Do your work on separate pages.

1. Write a paragraph about when and where I am going and what it looks like.
2. Write a paragraph about important events or developments. Tell why these are important.
3. Write a paragraph about who the important people are, why they are important and what they are doing.
4. Write a paragraph about how people live in this time and place.
5. Write a paragraph about what people value.

Assessment Standard

Clearly demonstrated an understanding of this period or event. Followed Directions. Tells the who, what, where, when, and how. Clearly demonstrated knowledge of the important facts. Got the facts right. Appropriate length/amount. Work is organized, neat, clearly written, and looks great. Great spelling, and grammar. Work done with great care.

Student (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Parent (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Teacher (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO

Time Travel Agent Plan

Part Six, Option B: The Diaries

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Take care to follow the directions. This work is to be based on the events in the itinerary (Part Three). Assume that the reader does not know anything about this time period or event and you must explain everything. Use lots of historical facts and details in your work. Explain the causes and effects of events or processes. Clearly demonstrate your understanding of this period or event. Follow the directions!! Do your work on separate pages.

As a past visitor to this time period, write diary or journal entries that:

1. Identify six emotions you have experienced on your visit.
2. Support each emotion with a paragraph using historical facts and details.

Assessment Standard

Clearly demonstrated an understanding of this period or event. Followed Directions. Uses a point of view different from own. Expresses feelings, emotions, opinions, and/or values based on and supported by the historical facts, details, and ideas. Adequate, appropriate and accurate use of facts. Appropriate length/amount. Work is organized, neat, clearly written, and looks great. Great spelling, and grammar. Work done with great care.

Student (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Parent (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Teacher (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO

Time Travel Agent Plan

Part Six, Option C: The Recommendations

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Take care to follow the directions. This work is to be based on the events in the itinerary (Part Three). Assume that the reader does not know anything about this time period or event and you must explain everything. Use lots of historical facts and details in your work. Explain the causes and effects of events or processes. Clearly demonstrate your understanding of this period or event. Follow the directions!! Do your work on separate pages.

1. Recommend two places I should explore and tell me why using historical facts and details.
2. Recommend two events or processes I should see and tell me why using historical facts and details.
3. Recommend two places, events, or times I should avoid and tell me why using historical facts and details.

Assessment Standard

Clearly demonstrate an understanding of this period or event. Followed Directions. Did an analysis that went beyond simple knowledge. Conclusions are supported by historical facts, details, and ideas. Adequate, appropriate and accurate use of facts. Logical, organized, and convincing. Appropriate length/amount. Work is organized, neat, clearly written, and looks great. Great spelling, and grammar. Work done with great care.

Student (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Parent (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Teacher (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO

Time Travel Agent Plan

Part Six, Option D: The Brochure

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Take care to follow the directions. This work is to be based on the events in the itinerary (Part Three). Assume that the reader does not know anything about this time period or event and you must explain everything. Use lots of historical facts and details in your work. Explain the causes and effects of events or processes. Clearly demonstrate your understanding of this period or event. Follow the directions!! Do your work on separate pages.

Design a tri-fold brochure that promotes this time travel trip with descriptions, photos, maps, and artwork.

Assessment Standard

Created something new and went beyond simple knowledge or analysis. Creative and original. Adequate, appropriate and accurate use of facts. Demonstrated an understanding of this period. Work is organized, neat, clearly written, and looks great. Great spelling, and grammar. Great artwork. Work done with great care.

Student (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Parent (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO
Teacher (circle one)	GREAT 10 9	GOOD 8	OKAY 7 6	RE - DO

Time Travel Agent Plan

Part Seven: The Resources

Agent (Student) Name: _____

Destination and Dates: _____

Directions: Properly identify all the resources you used to complete this time travel plan. You must have at least four other references besides your textbook and the current event. Your references may include web sites and encyclopedias. Underline or italicize any book, newspaper, or magazine titles. Put the article titles in quotation marks. Identify writers or authors, publishers, and copyright dates.

Examples:

The Americans: A History, by Jordan, Greenblatt, and Bowes. McDougal, Littell & Company, 2009.

Bring Warm Clothes, by Peg Meier. Minneapolis Star Tribune Publishing, 1986.

"The End of the New Age," by Tom Thompson. Newsweek, April 5, 2010, p. 23.

"Transit Strikes Continues," by Joe Jones. StarTribune, October 12, 2010, p. 1A.

"Westward Ho!!!" web site. <http://www.esc20.net/etprojects/formats/webquests/summer99/northside/westq/immigration.htm>

	GREAT All parts here. Perfect or near perfect spelling. Neat. Identified all resources. Perfect citations.	GOOD All parts here. Near perfect spelling. Neat. Identified all resources. Near perfect citations.	OKAY Some parts missing. Acceptable spelling. Not-so-neat. Left out some resources or did not make proper citations	RE-DO Too many parts missing. Unacceptable spelling. Too Messy. Incomplete list of resources. Incomplete citations.
Student (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Parent (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Teacher (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO

Time Travel Agent Plan

Part Eight: The Student, Parent, and Teacher Page

Agent (Student) Name: _____

Destination and Dates: _____

GREAT All evaluation rubrics filled out by student. All evaluation rubrics filled out by parent. This page dated and signed by student and parent.		GOOD All evaluation rubrics filled out by student. All evaluation rubrics filled out by parent. This page dated and signed by student and parent. <u>LATE.</u>				RE-DO Incomplete. Evaluation rubrics not filled out. This page not signed by student and parent.	
Student (circle one)	GREAT 5	GOOD	4	3	2	1	RE - DO
Parent (circle one)	GREAT 5	GOOD	4	3	2	1	RE - DO
Teacher (circle one)	GREAT 5	GOOD	4	3	2	1	RE - DO

Student Signature

Date

Parent Signature

Grand Total (out of 40)

Student	Parent	Teacher

Student Comments About This Work:

Parent Comments About This Work:

Teacher Comments About This Work: