

Time Travel Agent Plan

Part Two: The Timeline

Agent (Student) Name: John Wood

Destination and Dates: The USA in World War II, 1941-1945

Directions: Draw a timeline that shows at what time this visit takes place in all of United States history. Put this visit on line A, and nine other "non-visit" events or periods on the other lines. Identify at least three dates on the line. Mark all the letters on the line. Use proper spacing and scale.

EVENT	DATE
A. <u>The USA in World War II</u>	<u>1941-1945</u>
B. <u>The Declaration of Independence</u>	<u>1776</u>
C. <u>The U.S. Civil War Begins</u>	<u>1861</u>
D. <u>Louisiana Purchase</u>	<u>1803</u>
E. <u>Women Gain the Vote</u>	<u>1920</u>
F. <u>Start of the Great Depression</u>	<u>1929</u>
G. <u>Martin Luther King's "I Have a Dream" Speech</u>	<u>1963</u>
H. <u>U. S. Astronauts Land on the Moon</u>	<u>1969</u>
I. <u>Pilgrims Land at Plymouth (Massachusetts)</u>	<u>1620</u>
J. <u>The U. S. Constitution is Ratified</u>	<u>1788</u>

GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect spelling. Neat. All events in the right place. Accurate spacing and scale. Looks great.	All parts here. Near perfect spelling. Neat. All events in the right place. Accurate spacing and scale. Looks good.	All parts here. Acceptable spelling. Not-so-neat. Almost all events in the right place. Spacing and scale a little off. Looks okay.	Too many parts missing. Unacceptable spelling. Too Messy. Incomplete. Did not follow directions. Events not in the right place. Poor spacing and scale.

Student (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Parent (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO
Teacher (circle one)	GREAT 4	GOOD 3	OKAY 2	RE - DO

Time Travel Agent Plan

Part Three: The Itinerary

Agent (Student) Name: John Wood

Destination and Dates: The USA in World War II, 1941-1945

Directions: Lay out by times what the traveler will be doing on the trip. The traveler has three days. What will he/she do each day? There should be at least five different events a day. Make sure to identify all the places from the itinerary on the map (Part Four). Use additional pages if necessary. Always identify the date and the place for an event on the itinerary.

Example:

<u>Day One</u>	<u>Time Traveler Time</u>	<u>Event</u>
Pearl Harbor, Hawaii December 7, 1941	6:00 – 10:00 A.M.	Watch the Japanese attack on the Pearl Harbor Naval Base
Buchenwald, Germany April 11, 1945	10:00 – 11:30 A.M.	Witness as U.S. troops liberate the prisoners of a Nazi concentration camp
Outside Hiroshima, Japan August 6, 1945	12:00 – 2:00 P.M.	From a safe distance, watch the atomic bombing of Hiroshima

(two more events)

Day Two

(five more events)

Day Three

(five more events)

GREAT	GOOD	OKAY	RE-DO
All parts here. Perfect or near perfect spelling. Neat. Very clearly demonstrated an understanding of the period or event. Great details. Three days scheduled with at least five events a day. Got all of the facts right.	All parts here. Near perfect spelling. Neat. Clearly demonstrated an understanding of the period or event. Good details. Three days scheduled with at least five events a day. Got all of the facts right.	Some parts missing. Acceptable spelling. Not-so-neat. Demonstrated an acceptable understanding of the period or event. Adequate details. Three days scheduled with about five events a day. Got most of the facts right.	Too many parts missing. Unacceptable spelling. Too Messy. Incomplete. Did not follow directions. Did not demonstrate an understanding of the period or event. Not enough detail. Three days not adequately scheduled. Did not get the facts right.

Student (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO
Parent (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO
Teacher (circle one)	GREAT 5	GOOD 4	OKAY 3	RE - DO