

- History Day Rubric 2012 -

Student Name: _____ Period _____

History Day Project Title: _____

- Ind. Web Site
 Individual Exhibit
 Ind. Documentary
 Ind. Performance
 Paper
 Group Web Site
 Group Exhibit
 Group Documentary
 Group Performance

History Day Project Criteria

Grade Score

History Day Project Criteria	Grade Score
Thesis, Significance, Conclusions, and Theme (40%)	
Clearly stated, original, and complex thesis that can be supported with research evidence.	10
States a focused thesis that can be supported with evidence from research.	9
States a general thesis that can be supported with evidence from research.	8
Thesis is unclear or is a simple statement of fact.	7 6 5 4 3
Clearly demonstrates significance of topic in history.	
Clearly demonstrates significance of topic in history.	10
Demonstrates significance of topic in history.	9
Attempts to demonstrate significance of topic in history.	8
Failure to demonstrate significance of topic in history.	7 6 5 4 3
Draws conclusions that are clearly supported in project.	
Draws conclusions that are clearly supported in project.	10
Draws conclusions that are supported in project.	9
Draws conclusions that lack support in project.	8
Does not draw conclusions in project.	7 6 5 4 3
Makes a clear and strong relation to theme.	
Makes a clear and strong relation to theme.	10
Makes a relation to theme.	9
Makes attempt to relate project to theme.	8
Fails to make clear relation to theme.	7 6 5 4 3
Collection of Data (20%)	
Abundant secondary source information and abundant variety in types of sources. (10+ Sources)	10
Adequate secondary source information and some variety in types of sources. (7+ Sources)	9
Some secondary source information, little variety in types of sources.	8
Little secondary source information.	7 6 5 4 3
Abundant primary source information and abundant variety in types of sources. (5+ Sources)	
Abundant primary source information and abundant variety in types of sources. (5+ Sources)	10
Adequate primary source information and some variety in types of sources. (3+ Sources)	9
Some primary source information, little variety in types of sources.	8
No primary source information.	7 6 5 4 3
Interpretation/Analysis of Data (20%)	
Analyzes data and draws logical conclusions to support thesis with comprehensive evidence.	20
Reviews data and draws conclusions to support thesis with sufficient evidence.	18
Summarizes data with limited interpretation.	16
Selects data, but does not interpret data and/or misinterprets data.	14 12 10
Clarity of Presentation (20%)	
Clearly and creatively communicates in a neat, well planned, and original format.	20
Clearly and accurately communicates in an appropriate format.	18
Adequately communicates in a simple format.	16
Poorly communicates and with errors.	14 12 10
Final Score:	