

Q1 History Day Project: “Rights and Responsibilities in History” Presentation

You will make an oral presentation to the class of the following. You may have note cards for your presentation, but PLEASE don't read to us. Tell us! Your presentation should take from 5-10 minutes.

Your presentation is due to be presented on **Thursday, October 24, 2013.**

See topic ideas at: http://lakeharriet.mpls.k12.mn.us/history_day_2014_browser

See the presentation rubric on the other side of this sheet.

Your Presentation will Address the Following:

I. The Title: What is the title for your “rights and responsibilities” topic?

II. The Dates: What are the dates for your topic?

III. The Context: What is the context for your topic?

- Previous History: What previous events do we need to know about?
- Time: What circumstances do we need to know about this time in history?
- Place: What do we need to know about the geographic setting?
- Climate: What do we need to know about the mood or attitudes of the time?

IV. The Event: What exactly happened? Tell us all the details we need to know to understand what happened.

V. Rights and Responsibilities: How is this topic about rights and/or responsibilities?

- What rights and/or responsibilities are involved here?
- How were ideas about rights and/or responsibilities challenged?
- How did ideas about rights and/or responsibilities change?
- What rights were restricted or violated?
- What new rights became protected or expanded?
- Evaluate the effects: immediate or later, good or bad?

VI. The Sell: Why is this topic one of the top ten most important topics involving rights and responsibilities in history? Why should we know or care about this topic?

VII. The Research: Show us three books (you must have the actual books) you used to complete your research for this presentation and tell us how each helped you.

“Rights and Responsibilities in History” Project Rubric

	Great	Good	Not Yet
I. The Title: What is the title for your “rights and responsibilities” topic?	2	1	0
II. The Dates: What are the dates for your topic?	2	1	0
III. The Context: What is the context for your topic? <input type="checkbox"/> Previous History: What previous events do we need to know about? <input type="checkbox"/> Time: What circumstances do we need to know about this time in history? <input type="checkbox"/> Place: What do we need to know about the geographic setting? <input type="checkbox"/> Climate: What do we need to know about the mood or attitudes of the time?	4	3 2	1 0
IV. The Event: What exactly happened? Tell us all the details we need to know to understand what happened.	4	3 2	1 0
V. Rights and Responsibilities: How is this topic about rights and/or responsibilities? <input type="checkbox"/> What rights and/or responsibilities are involved here? <input type="checkbox"/> How were ideas about rights and/or responsibilities challenged? <input type="checkbox"/> How did ideas about rights and/or responsibilities change? <input type="checkbox"/> What rights were restricted or violated <input type="checkbox"/> What new rights became protected or expanded? <input type="checkbox"/> Evaluate the effects: immediate or later, good or bad?	4	3 2	1 0
VI. The Sell: Why is this topic one of the top ten most important topics involving rights and responsibilities in history? Why should we know or care about this topic?	4	3 2	1 0
VII. The Research: Show us three books (you must have the actual books) you used to complete your research for this presentation and tell us how each helped you.	3	2	1
VIII. Communication: The presentation was made without reading to the audience. It was clearly presented.	2	1	0
IX. Comments:			