

LHCS World Studies – National History Day 2012



Each student will create a History Day project that presents a unique thesis and then supports the thesis with historical evidence from primary and secondary sources. Each project should relate to the theme, “Revolution, Reaction, Reform in History,” and each project should demonstrate the significance of the topic in history. We will work on research and on the process in class and projects will be due on March 1, 2012. See Mr. Wood’s calendar at http://lakeharriet.mpls.k12.mn.us/mr_wood_-_social_studies.html

➔➔ Each student will be expected to do some of this work outside of class! ⬅️⬅️

Students may choose from the following formats for their History Day projects:

- Individual or Group Exhibit
- Individual or Group Documentary
- Individual or Group Performance
- Individual or Group Web Site
- Paper (Individual Only)

Students may choose to work in groups of no more than two persons for History Day.

Revolution: (1) the overthrow of one government and its replacement with another, (2) a sudden or momentous change in a situation or a way of doing things

Reaction: actions or attitudes in response to something

Reform: to make something better by eliminating what was wrong

The History Day Process

Process Steps	Example
1. Choose a general topic area.	The Cold War
2. Read about it. Watch videos about it. Go online. Get to the public library.	
3. Focus into a more specific area of the topic.	The Nuclear Weapons Arms Race
4. Read about it. Watch videos about it. Go online. Get to the public library. Find primary sources about it.	
5. Focus the topic even more.	The Cuban Missile Crisis
6. Read about it. Watch videos about it. Go online. Get to the public library. Find primary sources about it. Conduct interviews.	<ul style="list-style-type: none"> • <i>The Week the World Stood Still: Inside the Secret Cuban Missile Crisis</i> • <i>Thirteen Days: A Memoir of the Cuban Missile Crisis</i> • Other Books and Videos • National Intelligence Archive • Cold War Museum • Kennedy Presidential Library Archives • Time Magazine Archives • NY Times Archives • National Archives • Prelinger Archives (video)
7. Find a unique and important argument (your thesis) you can make about this topic that you can support with evidence.	<p>Thesis: The American <u>reaction</u> to Soviet Missiles in Cuba brought the world to the brink of nuclear war, but also brought <u>reforms</u> that made the world safer.</p>
8. Gather even more evidence on your topic. Read about it. Watch videos about it. Go online. Get to the public library. Find primary sources about it. Conduct interviews.	
9. Organize your topic and your argument and your support and its significance.	
10. Learn about the standards for your particular project type.	
11. Put together a high quality project.	