

5th Grade Environmental Issues

Individual Project Due:

Skills to be covered in Class

- Review developing a **topic** and creating an **essential question**
- Utilizing **print** and approved **online resources**
- How to take **notes** and why we take them
- Organizing your notes
- Creating **outlines**
- Writing a **persuasive** paper which includes **evidence** and **facts** from research

Topic: Environmental Issue

Students will focus on an issue affecting our environment. Students will have to persuade someone to take action to help save our environment.

Suggested topics:

Energy consumption

Deforestation

Air Quality/Pollution

Endangered Animals

Recycling

Ozone

Water quality

Climate change

** For any other topics, see 5th grade teachers **

Writing Style: To Persuade (with evidence and facts)

Students will create a persuasive research project where they will conduct research using no fewer than 4 print resources (only approved online sites can be used in addition to print resources).

Students must read and use the resources in order to:

- Understand what the problem is
- How it is affecting the environment
- What can be done to solve or correct the problem.

Writing a persuasive paper is to convince the reader that the environmental issue is important by using facts and evidence gathered from research to support the student's opinion. You must have 3 reasons for your opinion along with facts/examples to support your thoughts.

Student's writing must include:

1st Paragraph:

Introduction – What is the environmental issue?
How is this environmental issue a problem for our world, country, state, or community?

2nd Paragraph:

What do you think should be done about this issue?
What are some solutions that can help?
List Reason 1 with facts/examples

3rd Paragraph:

List Reason 2 with facts/examples

4th Paragraph:

List Reason 3 with facts/examples

5th Paragraph:

Conclusion – A summary about the environmental issue
Strongly convince the reader of your opinion about the issue and what you think can be done to fix the problem

To be handed in for the final project:

- 1) Notes taken from your resources
- 2) Pre-writing organizer
- 3) List of resources used
- 4) Rough draft
- 5) Final draft (graded using rubric below)
- 6) Rubric

Grading:

This research project will be worth TWO grades

You can earn a total of 50 points on the assignment (see Rubric for grading scale)